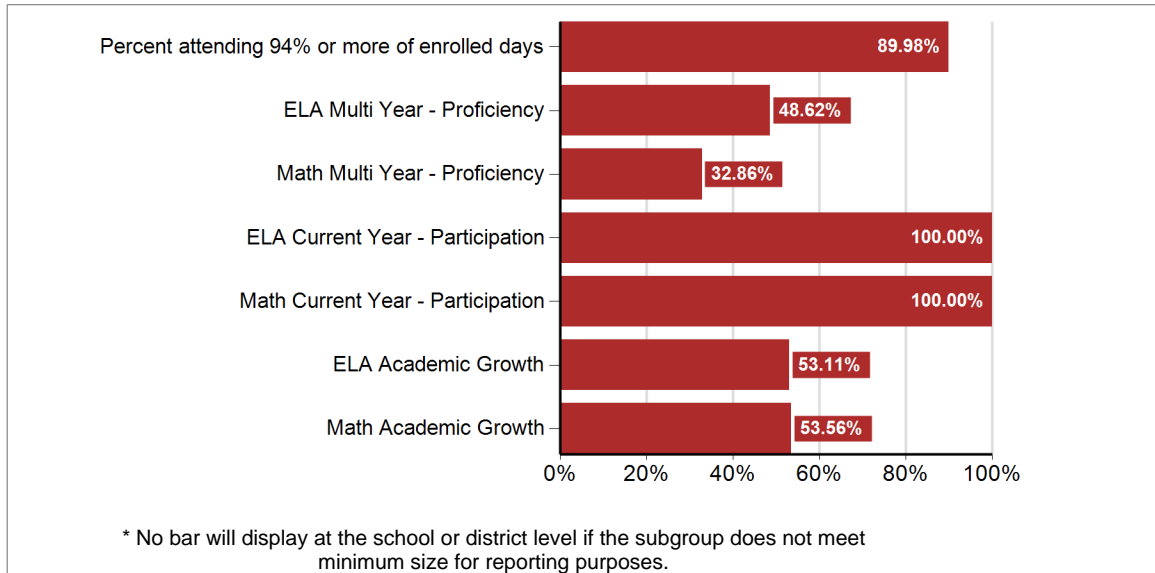


Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

**School Classification:** Progressing

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div></div>	<b>51.34%</b>
51.34 out of possible 100	
<b>Academic Growth</b>	
<div></div>	<b>42.60%</b>
17.04 out of possible 40	
<b>Attendance</b>	
<div></div>	<b>89.98%</b>
18 out of possible 20	
<b>Student Achievement</b>	
<div></div>	<b>40.75%</b>
16.3 out of possible 40	

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

Staffing

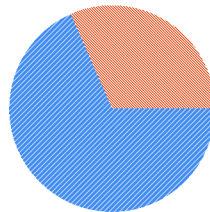
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	30.58
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	17.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

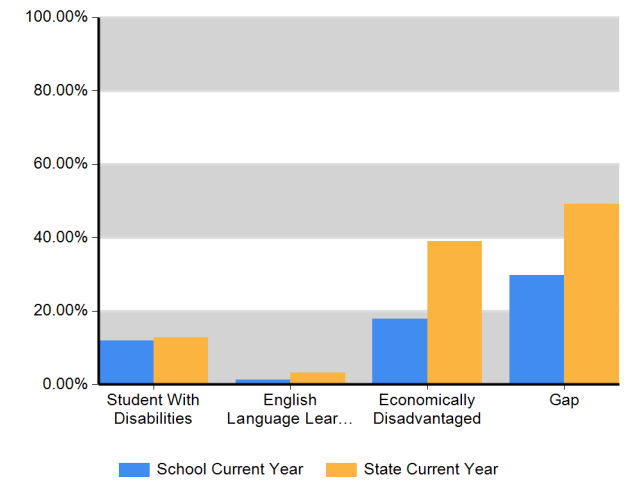
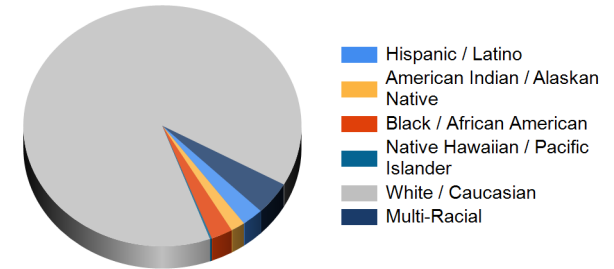
Degrees Earned for Instructional Staff

Bachelors - 68.42%  
 Doctorate - 0.00%  
 Masters - 31.58%  
 Specialist - 0.00%



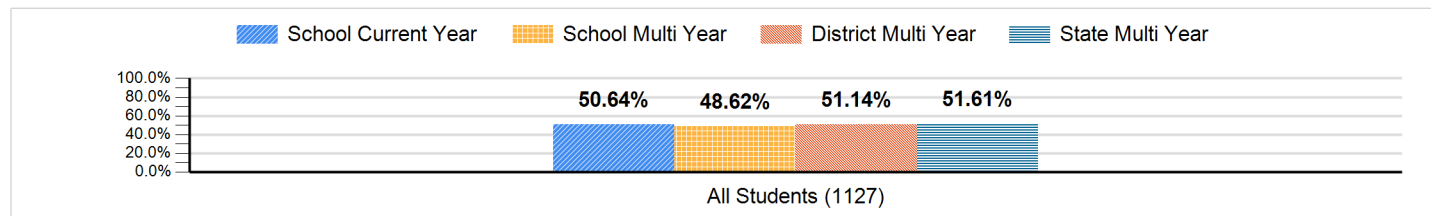
Student Population

Race/Ethnicity  
Percent of Student Population



Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

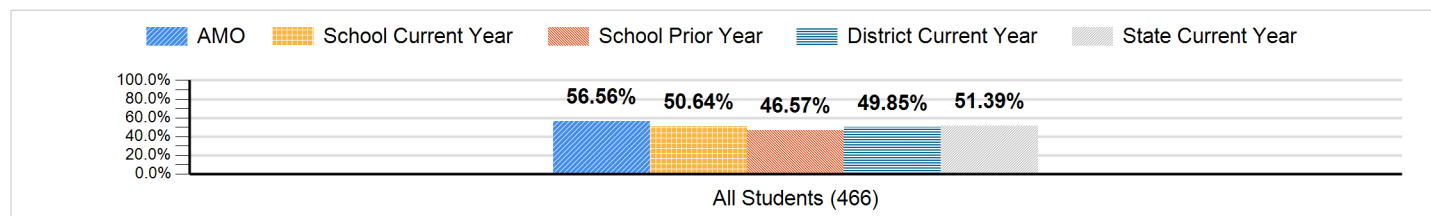
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1127	50.64	48.62	51.14	51.61
Hispanic / Latino	26	58.33	50.00	52.73	36.83
American Indian / Alaskan Native	14	*	21.43	19.23	21.74
Asian*	*	*	*	*	47.45
Black / African American	18	*	22.22	27.03	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	1012	52.16	49.51	52.01	57.94
Multi-Racial	53	33.33	50.94	50.55	46.30
Student With Disabilities	115	15.91	17.39	26.81	18.69
English Language Learners*	*	*	*	19.23	13.52
Economically Disadvantaged	212	32.56	30.66	33.96	34.97
Female	499	62.69	58.52	59.20	57.57
Male	628	41.51	40.76	44.45	45.95
Migrant*	*	*	*	*	14.06
Gap	316	31.25	28.80	33.53	34.54
Non-Gap	811	57.99	56.35	58.07	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

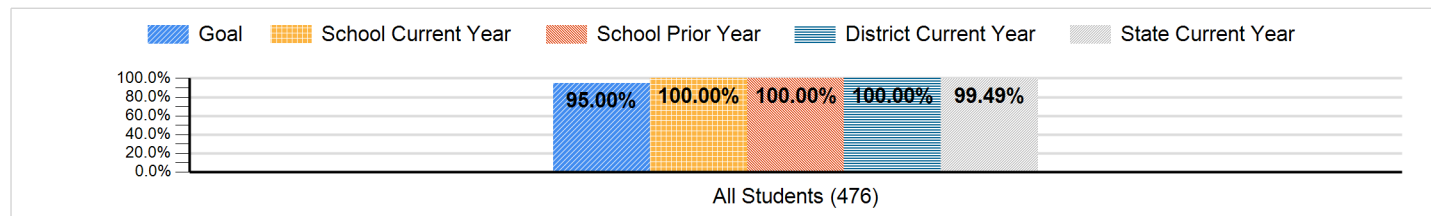
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	466	56.56	50.64	46.57	49.85	51.39
Hispanic / Latino	12	58.33	58.33	*	63.64	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	416	57.21	52.16	46.71	50.67	57.65
Multi-Racial	21	68.76	33.33	62.50	33.33	44.70
Student With Disabilities	44	31.82	15.91	21.43	6.90	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	86	41.03	32.56	29.03	34.48	35.11
Female	201	64.52	62.69	53.85	60.99	58.22
Male	265	49.53	41.51	41.15	41.75	44.95
Migrant*	*	*	*	*	*	19.35
Gap	128	40.47	31.25	26.73	29.89	33.85
Non-Gap	338	62.69	57.99	55.13	56.85	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

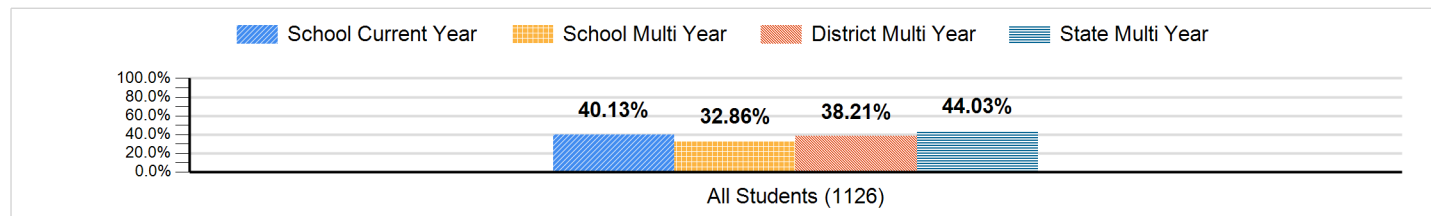
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	476	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino	13	95.00	100.00	*	100.00	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	422	95.00	100.00	100.00	100.00	99.63
Multi-Racial	24	95.00	100.00	100.00	100.00	99.90
Student With Disabilities	47	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	90	95.00	100.00	100.00	100.00	99.32
Female	206	95.00	100.00	100.00	100.00	99.44
Male	270	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	133	95.00	100.00	100.00	100.00	99.31
Non-Gap	343	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

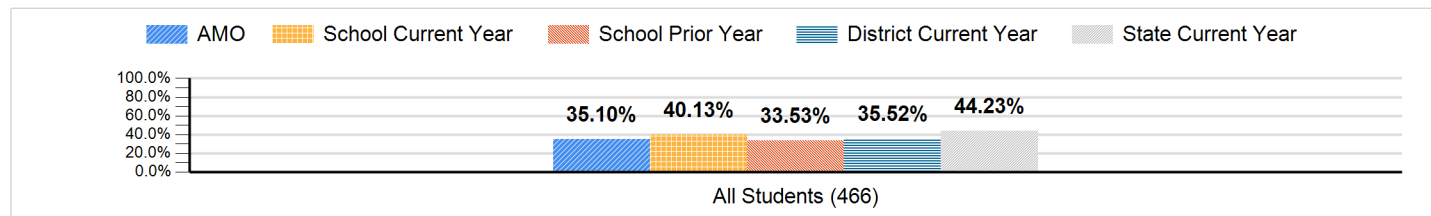
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1126	40.13	32.86	38.21	44.03
Hispanic / Latino	26	16.67	23.08	20.00	28.11
American Indian / Alaskan Native	14	*	0.00	7.69	14.72
Asian*	*	*	*	*	41.69
Black / African American	18	*	11.11	18.92	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	1011	41.59	33.73	39.32	50.38
Multi-Racial	53	47.62	39.62	40.66	38.67
Student With Disabilities	115	15.91	13.91	23.55	17.84
English Language Learners*	*	*	*	23.08	13.35
Economically Disadvantaged	211	24.42	22.75	24.82	28.06
Female	499	40.30	32.87	37.23	43.87
Male	627	40.00	32.85	39.01	44.19
Migrant*	*	*	*	*	9.28
Gap	315	21.88	20.00	24.63	28.14
Non-Gap	811	47.04	37.85	43.54	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

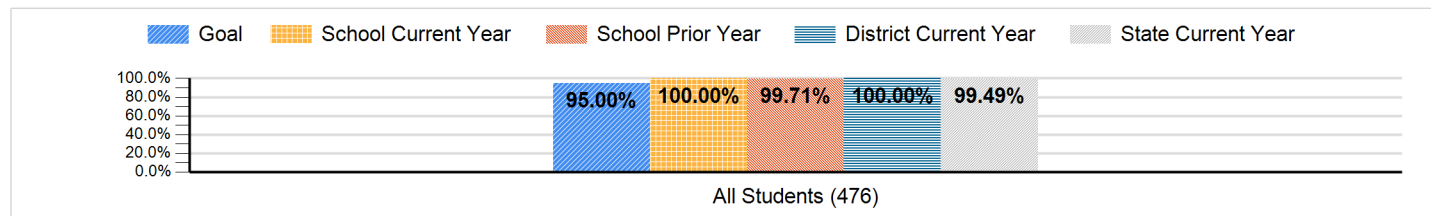
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	466	35.10	40.13	33.53	35.52	44.23
Hispanic / Latino	12	16.67	16.67	*	18.18	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	416	35.81	41.59	33.66	36.67	50.85
Multi-Racial	21	37.50	47.62	43.75	46.67	38.24
Student With Disabilities	44	24.25	15.91	19.05	10.34	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	86	28.21	24.42	31.15	22.41	27.36
Female	201	35.48	40.30	33.57	36.88	45.54
Male	265	34.75	40.00	33.51	34.54	43.00
Migrant*	*	*	*	*	*	9.68
Gap	128	26.75	21.88	26.00	17.24	26.67
Non-Gap	338	38.28	47.04	36.75	41.94	60.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	476	95.00	100.00	99.71	100.00	99.49
Hispanic / Latino	13	95.00	100.00	*	100.00	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	422	95.00	100.00	99.68	100.00	99.64
Multi-Racial	24	95.00	100.00	100.00	100.00	99.79
Student With Disabilities	47	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	90	95.00	100.00	98.55	100.00	99.30
Female	206	95.00	100.00	100.00	100.00	99.42
Male	270	95.00	100.00	99.49	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	133	95.00	100.00	99.07	100.00	99.30
Non-Gap	343	95.00	100.00	100.00	100.00	99.67

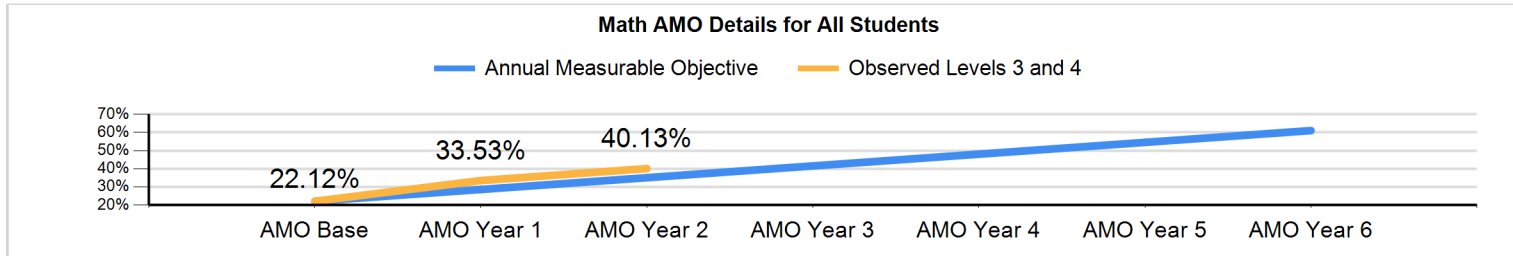
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	22.12%	28.61 %	35.10 %	41.59 %	48.08 %	54.57 %	61.06 %	
Hispanic / Latino	2016-2017	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	22.97%	29.39 %	35.81 %	42.23 %	48.65 %	55.07 %	61.49 %	
Multi-Racial	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %	
Student With Disabilities	2014-2015	9.09%	16.67 %	24.25 %	31.83 %	39.41 %	46.99 %	54.55 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	13.85%	21.03 %	28.21 %	35.39 %	42.57 %	49.75 %	56.93 %	

Other Groups

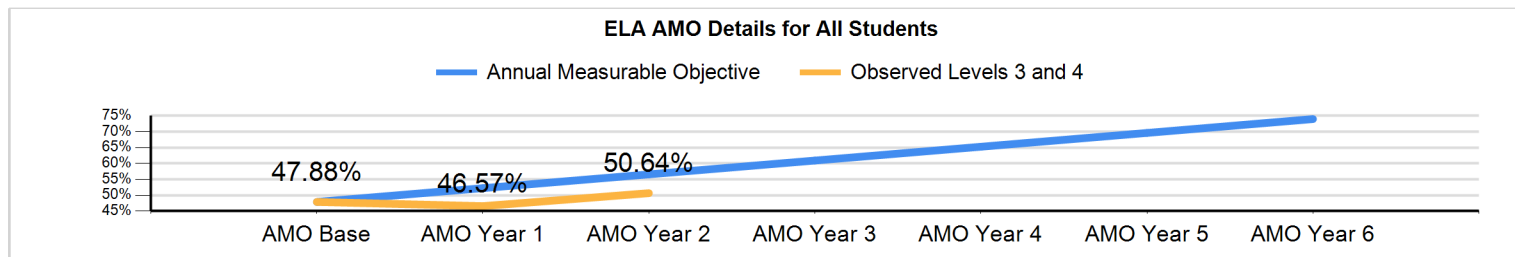
Female	2014-2015	22.58%	29.03 %	35.48 %	41.93 %	48.38 %	54.83 %	61.29 %	
Male	2014-2015	21.71%	28.23 %	34.75 %	41.27 %	47.79 %	54.31 %	60.86 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	12.09%	19.42 %	26.75 %	34.08 %	41.41 %	48.74 %	56.05 %	
Non-Gap	2014-2015	25.94%	32.11 %	38.28 %	44.45 %	50.62 %	56.79 %	62.97 %	

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	47.88%	52.22 %	56.56 %	60.90 %	65.24 %	69.58 %	73.94 %
Hispanic / Latino	2016-2017	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.65%	52.93 %	57.21 %	61.49 %	65.77 %	70.05 %	74.33 %
Multi-Racial	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %
Student With Disabilities	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	29.23%	35.13 %	41.03 %	46.93 %	52.83 %	58.73 %	64.62 %

Other Groups

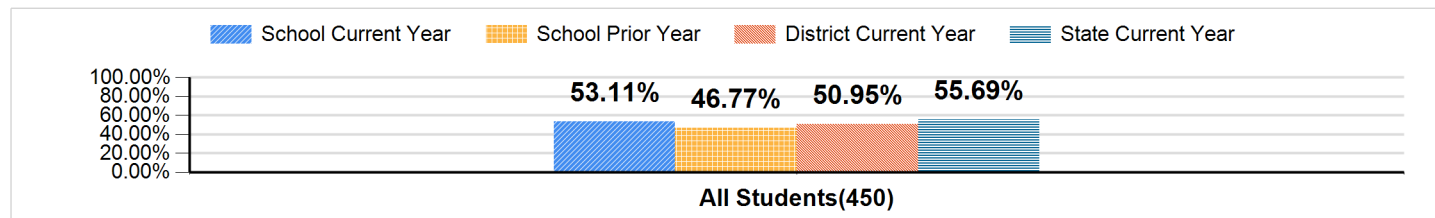
Female	2014-2015	57.42%	60.97 %	64.52 %	68.07 %	71.62 %	75.17 %	78.71 %
Male	2014-2015	39.43%	44.48 %	49.53 %	54.58 %	59.63 %	64.68 %	69.72 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Non-Gap	2014-2015	55.23%	58.96 %	62.69 %	66.42 %	70.15 %	73.88 %	77.62 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

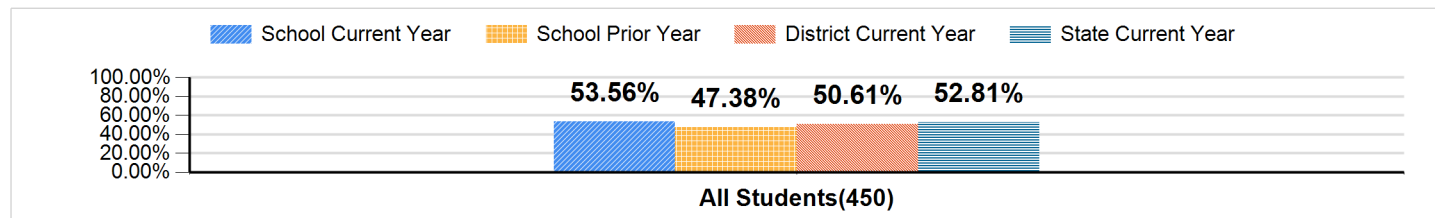
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	450	53.11	29.20	46.77	29.63	50.95	30.56	55.69	32.81
Hispanic / Latino	12	58.33	*	*	*	66.67	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	40.00	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	401	53.87	27.17	45.92	23.94	51.45	30.00	59.81	35.28
Multi-Racial	21	42.86	*	75.00	*	40.74	*	50.67	34.11
Student With Disabilities	39	25.64	*	37.50	27.27	28.57	10.71	32.33	25.53
English Language Learners*	*	*	*	*	*	50.00	*	34.75	30.59
Economically Disadvantaged	80	42.50	14.29	37.29	36.00	38.24	14.63	44.58	30.21
Female	191	64.92	38.46	53.90	41.38	60.78	39.62	60.41	35.50
Male	259	44.40	24.32	41.30	23.08	43.17	25.27	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	119	40.34	18.52	35.42	30.95	39.33	19.67	44.21	30.07
Non-Gap	331	57.70	38.98	51.53	28.21	55.04	38.55	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

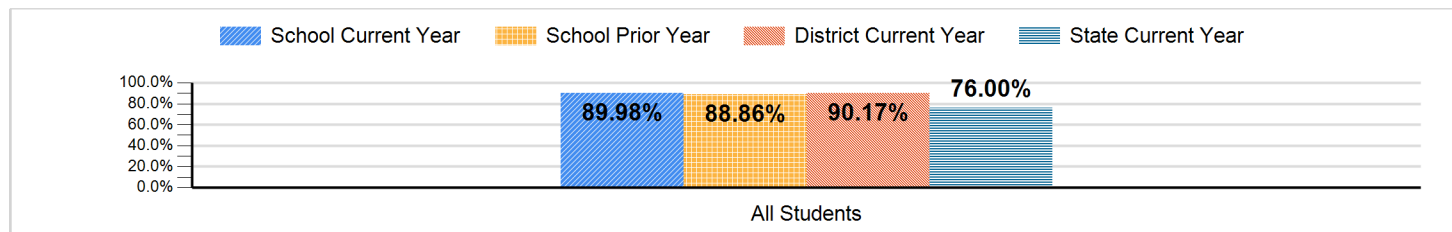
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	450	53.56	34.51	47.38	34.57	50.61	32.64	52.81	32.55
Hispanic / Latino	12	25.00	*	*	*	33.33	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	20.00	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	401	55.11	34.04	46.26	30.00	52.22	33.61	57.35	35.81
Multi-Racial	21	61.90	*	68.75	*	48.15	*	47.92	33.41
Student With Disabilities	39	28.21	*	40.00	28.57	28.57	10.71	32.90	26.66
English Language Learners*	*	*	*	*	*	30.00	*	37.65	34.76
Economically Disadvantaged	80	36.25	20.00	50.85	50.00	34.31	18.42	41.18	29.54
Female	191	60.73	45.83	49.65	32.43	55.29	40.63	53.50	33.59
Male	259	48.26	26.15	45.65	36.36	46.89	26.25	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	119	35.29	24.00	45.83	42.50	34.67	21.67	41.30	29.93
Non-Gap	331	60.12	42.86	48.03	26.83	56.21	40.48	63.91	42.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	489	89.98	88.86	90.17	76.00
Hispanic / Latino	13	76.92	75.00	81.82	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	11	81.82	75.00	66.67	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	431	90.72	91.08	91.14	81.33
Multi-Racial	25	92.00	77.78	94.12	71.10
Student With Disabilities	49	89.80	88.89	83.33	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	99	81.82	73.61	78.57	63.52
Female	208	89.42	84.67	87.84	75.28
Male	281	90.39	92.00	91.83	76.69
Migrant	*	*	*	*	84.21
Gap	142	84.51	79.65	81.00	66.51
Non-Gap	347	92.22	93.25	93.75	85.81

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

All Assessed: ELA All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	476	21.01	28.99	36.97	13.03	0.00	0.00	17.15	37.21	38.95	6.69	0.00	0.00
Hispanic / Latino	13	15.38	23.08	53.85	7.69	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	422	19.67	28.91	37.68	13.74	0.00	0.00	16.45	37.74	38.71	7.10	0.00	0.00
Multi-Racial	24	25.00	41.67	29.17	4.17	0.00	0.00	11.76	29.41	52.94	5.88	0.00	0.00
Student With Disabilities	47	68.09	14.89	8.51	8.51	0.00	0.00	48.84	30.23	13.95	6.98	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	90	38.89	28.89	26.67	5.56	0.00	0.00	31.88	40.58	23.19	4.35	0.00	0.00
Female	206	15.53	23.30	44.66	16.50	0.00	0.00	13.51	33.78	47.30	5.41	0.00	0.00
Male	270	25.19	33.33	31.11	10.37	0.00	0.00	19.90	39.80	32.65	7.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	133	43.61	25.56	24.06	6.77	0.00	0.00	34.26	39.81	21.30	4.63	0.00	0.00
Non-Gap	343	12.24	30.32	41.98	15.45	0.00	0.00	9.32	36.02	47.03	7.63	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.41	28.90	36.59	13.10	0.00	0.00	22.36	26.30	35.96	14.64	0.46	0.28
Hispanic / Latino	15.38	23.08	53.85	7.69	0.00	0.00	31.35	30.56	27.97	7.03	0.74	2.36
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.52	17.78	2.72	1.21	0.00
Asian	*	*	*	*	*	*	25.43	20.43	31.14	20.14	0.14	2.72
Black / African American	*	*	*	*	*	*	37.37	28.09	23.81	6.54	0.48	3.72
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.32	27.03	32.43	16.22	0.00	0.00
White / Caucasian	20.14	28.81	37.24	13.82	0.00	0.00	16.37	25.71	40.24	17.33	0.34	0.00
Multi-Racial	25.00	41.67	29.17	4.17	0.00	0.00	25.13	29.69	31.57	13.47	0.14	0.00
Student With Disabilities	68.63	15.69	7.84	7.84	0.00	0.00	58.86	24.85	12.47	3.06	0.75	0.02
English Language Learners	*	*	*	*	*	*	59.54	19.75	7.88	0.85	0.85	11.12
Economically Disadvantaged	40.43	28.72	25.53	5.32	0.00	0.00	35.61	29.14	26.88	7.09	0.60	0.68
Female	16.35	23.08	44.23	16.35	0.00	0.00	17.57	24.73	39.05	17.91	0.47	0.27
Male	25.27	33.33	30.77	10.62	0.00	0.00	26.86	27.79	33.05	11.55	0.44	0.30
Migrant	*	*	*	*	*	*	51.54	12.31	12.31	3.08	0.77	20.00
Gap	44.53	25.55	23.36	6.57	0.00	0.00	36.27	29.45	26.10	6.97	0.63	0.57
Non-Gap	12.21	30.23	41.86	15.70	0.00	0.00	8.64	23.20	45.68	22.19	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

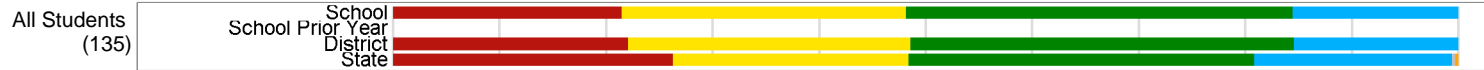
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

All Assessed: ELA Grade 05

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	135	21.48	26.67	36.30	15.56	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	17.80	27.12	39.83	15.25	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	52.94	11.76	23.53	11.76	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	43.33	26.67	20.00	10.00	0.00	0.00	*	*	*	*	*	*
Female	61	19.67	14.75	52.46	13.11	0.00	0.00	*	*	*	*	*	*
Male	74	22.97	36.49	22.97	17.57	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	43.18	22.73	22.73	11.36	0.00	0.00	*	*	*	*	*	*
Non-Gap	91	10.99	28.57	42.86	17.58	0.00	0.00	*	*	*	*	*	*



Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.06	26.47	36.03	15.44	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18.49	26.89	39.50	15.13	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	55.56	11.11	22.22	11.11	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	45.16	25.81	19.35	9.68	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	20.97	14.52	51.61	12.90	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	22.97	36.49	22.97	17.57	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	44.44	22.22	22.22	11.11	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.99	28.57	42.86	17.58	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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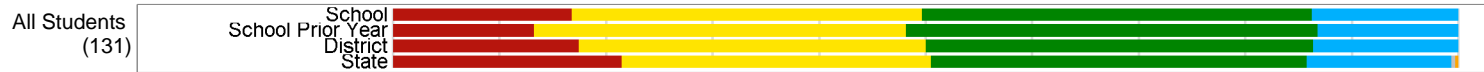
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

All Assessed: ELA Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	131	16.79	32.82	36.64	13.74	0.00	0.00	13.21	34.91	38.68	13.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	16.95	32.20	36.44	14.41	0.00	0.00	11.58	35.79	38.95	13.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	9.09	0.00	18.18	0.00	0.00	23.08	38.46	30.77	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	37.50	25.00	33.33	4.17	0.00	0.00	22.73	54.55	13.64	9.09	0.00	0.00
Female	51	7.84	29.41	43.14	19.61	0.00	0.00	15.22	32.61	36.96	15.22	0.00	0.00
Male	80	22.50	35.00	32.50	10.00	0.00	0.00	11.67	36.67	40.00	11.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	38.24	23.53	29.41	8.82	0.00	0.00	25.71	45.71	20.00	8.57	0.00	0.00
Non-Gap	97	9.28	36.08	39.18	15.46	0.00	0.00	7.04	29.58	47.89	15.49	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.42	32.58	36.36	13.64	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	17.65	31.93	36.13	14.29	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	75.00	8.33	0.00	16.67	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	40.00	24.00	32.00	4.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	9.62	28.85	42.31	19.23	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	22.50	35.00	32.50	10.00	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	40.00	22.86	28.57	8.57	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	9.28	36.08	39.18	15.46	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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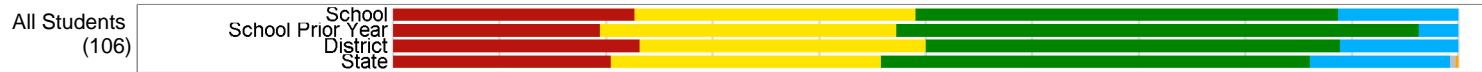
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Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

All Assessed: ELA Grade 07

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	22.64	26.42	39.62	11.32	0.00	0.00	19.44	27.78	49.07	3.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	93	21.51	25.81	39.78	12.90	0.00	0.00	18.56	28.87	48.45	4.12	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	72.73	9.09	9.09	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	42.86	33.33	19.05	4.76	0.00	0.00	31.58	21.05	47.37	0.00	0.00	0.00
Female	49	22.45	22.45	38.78	16.33	0.00	0.00	11.36	25.00	61.36	2.27	0.00	0.00
Male	57	22.81	29.82	40.35	7.02	0.00	0.00	25.00	29.69	40.63	4.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	48.28	31.03	17.24	3.45	0.00	0.00	39.29	21.43	35.71	3.57	0.00	0.00
Non-Gap	77	12.99	24.68	48.05	14.29	0.00	0.00	12.50	30.00	53.75	3.75	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.15	26.85	38.89	11.11	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	22.11	26.32	38.95	12.63	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	70.00	30.00	0.00	0.00	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	43.48	34.78	17.39	4.35	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	22.45	22.45	38.78	16.33	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	23.73	30.51	38.98	6.78	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	48.39	32.26	16.13	3.23	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	12.99	24.68	48.05	14.29	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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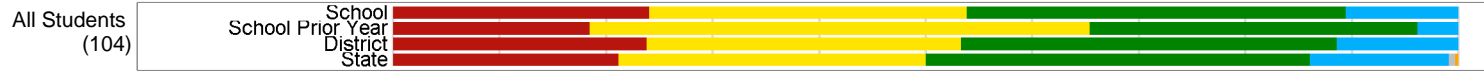
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Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

All Assessed: ELA Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	104	24.04	29.81	35.58	10.58	0.00	0.00	18.46	46.92	30.77	3.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	93	23.66	30.11	34.41	11.83	0.00	0.00	18.64	46.61	30.51	4.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	81.82	18.18	0.00	0.00	0.00	0.00	52.63	36.84	5.26	5.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	26.67	33.33	40.00	0.00	0.00	0.00	39.29	42.86	14.29	3.57	0.00	0.00
Female	45	11.11	28.89	42.22	17.78	0.00	0.00	13.79	41.38	44.83	0.00	0.00	0.00
Male	59	33.90	30.51	30.51	5.08	0.00	0.00	22.22	51.39	19.44	6.94	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	46.15	26.92	26.92	0.00	0.00	0.00	37.78	46.67	13.33	2.22	0.00	0.00
Non-Gap	78	16.67	30.77	38.46	14.10	0.00	0.00	8.24	47.06	40.00	4.71	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.81	29.52	35.24	11.43	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23.40	29.79	34.04	12.77	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	81.82	18.18	0.00	0.00	0.00	0.00	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	26.67	33.33	40.00	0.00	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	11.11	28.89	42.22	17.78	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	33.33	30.00	30.00	6.67	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	46.15	26.92	26.92	0.00	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	16.46	30.38	37.97	15.19	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

All Assessed: Math All Grades

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	476	25.63	34.24	25.84	14.29	0.00	0.00	30.81	36.05	23.26	9.59	0.29	0.00
Hispanic / Latino	13	53.85	23.08	23.08	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	422	24.17	34.36	25.83	15.64	0.00	0.00	30.65	36.13	22.90	10.00	0.32	0.00
Multi-Racial	24	16.67	37.50	37.50	8.33	0.00	0.00	17.65	41.18	29.41	11.76	0.00	0.00
Student With Disabilities	47	65.96	17.02	8.51	8.51	0.00	0.00	58.14	23.26	11.63	6.98	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	90	43.33	31.11	18.89	6.67	0.00	0.00	43.48	26.09	23.19	5.80	1.45	0.00
Female	206	22.33	38.35	21.84	17.48	0.00	0.00	31.08	35.81	23.65	9.46	0.00	0.00
Male	270	28.15	31.11	28.89	11.85	0.00	0.00	30.61	36.22	22.96	9.69	0.51	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	133	48.87	28.57	15.04	7.52	0.00	0.00	47.22	26.85	19.44	5.56	0.93	0.00
Non-Gap	343	16.62	36.44	30.03	16.91	0.00	0.00	23.31	40.25	25.00	11.44	0.00	0.00



Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.78	34.51	25.57	14.14	0.00	0.00	26.07	30.57	23.82	19.09	0.45	0.00
Hispanic / Latino	53.85	23.08	23.08	0.00	0.00	0.00	42.30	31.81	15.81	9.39	0.69	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.53	26.21	9.60	3.34	1.31	0.00
Asian	*	*	*	*	*	*	29.43	24.71	20.71	25.14	0.00	0.00
Black / African American	*	*	*	*	*	*	49.72	28.49	15.09	6.21	0.48	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.62	37.84	21.62	18.92	0.00	0.00
White / Caucasian	24.36	34.66	25.53	15.46	0.00	0.00	18.40	31.28	27.14	22.86	0.32	0.00
Multi-Racial	16.67	37.50	37.50	8.33	0.00	0.00	29.33	32.80	22.52	15.06	0.29	0.00
Student With Disabilities	64.71	19.61	7.84	7.84	0.00	0.00	61.18	24.59	8.69	4.78	0.75	0.00
English Language Learners	*	*	*	*	*	*	74.55	17.76	5.32	2.09	0.28	0.00
Economically Disadvantaged	43.62	31.91	18.09	6.38	0.00	0.00	41.92	31.40	17.29	8.78	0.61	0.00
Female	22.60	38.46	21.63	17.31	0.00	0.00	24.54	31.55	24.79	18.64	0.47	0.00
Male	28.21	31.50	28.57	11.72	0.00	0.00	27.51	29.64	22.91	19.51	0.44	0.00
Migrant	*	*	*	*	*	*	70.00	22.31	4.62	3.08	0.00	0.00
Gap	48.91	29.20	14.60	7.30	0.00	0.00	42.18	31.50	16.75	8.95	0.62	0.00
Non-Gap	16.57	36.63	29.94	16.86	0.00	0.00	10.19	29.64	30.78	29.09	0.29	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

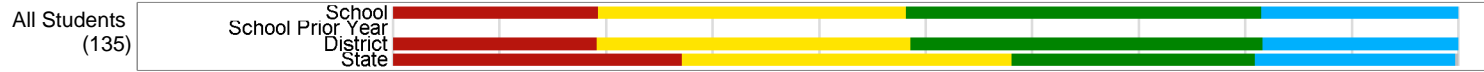
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

All Assessed: Math Grade 05

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	135	19.26	28.89	33.33	18.52	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	16.95	28.81	33.05	21.19	0.00	0.00	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	17	47.06	23.53	11.76	17.65	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	33.33	33.33	20.00	13.33	0.00	0.00	*	*	*	*	*	*
Female	61	21.31	31.15	27.87	19.67	0.00	0.00	*	*	*	*	*	*
Male	74	17.57	27.03	37.84	17.57	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	34.09	31.82	18.18	15.91	0.00	0.00	*	*	*	*	*	*
Non-Gap	91	12.09	27.47	40.66	19.78	0.00	0.00	*	*	*	*	*	*

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.12	29.41	33.09	18.38	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.81	29.41	32.77	21.01	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	44.44	27.78	11.11	16.67	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	32.26	35.48	19.35	12.90	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	20.97	32.26	27.42	19.35	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	17.57	27.03	37.84	17.57	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	33.33	33.33	17.78	15.56	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	12.09	27.47	40.66	19.78	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

All Assessed: Math Grade 06

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	131	28.24	43.51	16.79	11.45	0.00	0.00	26.42	35.85	25.47	12.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	118	26.27	43.22	17.80	12.71	0.00	0.00	24.21	37.89	25.26	12.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	72.73	9.09	9.09	9.09	0.00	0.00	30.77	38.46	23.08	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	58.33	25.00	12.50	4.17	0.00	0.00	45.45	31.82	13.64	9.09	0.00	0.00
Female	51	17.65	52.94	11.76	17.65	0.00	0.00	26.09	34.78	26.09	13.04	0.00	0.00
Male	80	35.00	37.50	20.00	7.50	0.00	0.00	26.67	36.67	25.00	11.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	34	58.82	26.47	8.82	5.88	0.00	0.00	40.00	34.29	17.14	8.57	0.00	0.00
Non-Gap	97	17.53	49.48	19.59	13.40	0.00	0.00	19.72	36.62	29.58	14.08	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.79	43.18	16.67	11.36	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	26.89	42.86	17.65	12.61	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	75.00	8.33	8.33	8.33	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	60.00	24.00	12.00	4.00	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	19.23	51.92	11.54	17.31	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	35.00	37.50	20.00	7.50	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	60.00	25.71	8.57	5.71	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	17.53	49.48	19.59	13.40	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

All Assessed: Math Grade 07

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	106	24.53	33.02	26.42	16.04	0.00	0.00	30.56	35.19	25.00	8.33	0.93	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	93	22.58	34.41	26.88	16.13	0.00	0.00	30.93	35.05	23.71	9.28	1.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	72.73	9.09	9.09	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	42.86	33.33	19.05	4.76	0.00	0.00	36.84	21.05	31.58	5.26	5.26	0.00
Female	49	26.53	28.57	26.53	18.37	0.00	0.00	31.82	31.82	29.55	6.82	0.00	0.00
Male	57	22.81	36.84	26.32	14.04	0.00	0.00	29.69	37.50	21.88	9.38	1.56	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	51.72	31.03	13.79	3.45	0.00	0.00	50.00	17.86	21.43	7.14	3.57	0.00
Non-Gap	77	14.29	33.77	31.17	20.78	0.00	0.00	23.75	41.25	26.25	8.75	0.00	0.00

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	33.33	25.93	15.74	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	23.16	34.74	26.32	15.79	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	60.00	40.00	0.00	0.00	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	43.48	34.78	17.39	4.35	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	26.53	28.57	26.53	18.37	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	23.73	37.29	25.42	13.56	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	51.61	32.26	12.90	3.23	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	14.29	33.77	31.17	20.78	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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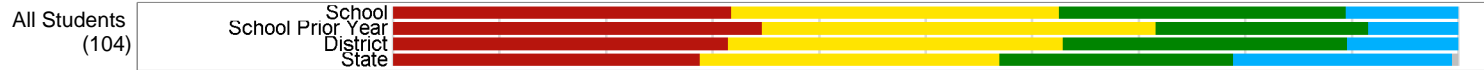
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

All Assessed: Math Grade 08

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	104	31.73	30.77	26.92	10.58	0.00	0.00	34.62	36.92	20.00	8.46	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	93	32.26	30.11	25.81	11.83	0.00	0.00	35.59	35.59	20.34	8.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	90.91	0.00	9.09	0.00	0.00	0.00	68.42	21.05	5.26	5.26	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	40.00	33.33	26.67	0.00	0.00	0.00	46.43	25.00	25.00	3.57	0.00	0.00
Female	45	24.44	42.22	20.00	13.33	0.00	0.00	34.48	39.66	17.24	8.62	0.00	0.00
Male	59	37.29	22.03	32.20	8.47	0.00	0.00	34.72	34.72	22.22	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	57.69	23.08	19.23	0.00	0.00	0.00	51.11	26.67	20.00	2.22	0.00	0.00
Non-Gap	78	23.08	33.33	29.49	14.10	0.00	0.00	25.88	42.35	20.00	11.76	0.00	0.00



Tea Area 41-5 | Tea Area Intermediate/Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.43	31.43	26.67	10.48	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31.91	30.85	25.53	11.70	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	90.91	0.00	9.09	0.00	0.00	0.00	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	40.00	33.33	26.67	0.00	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	24.44	42.22	20.00	13.33	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	36.67	23.33	31.67	8.33	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	57.69	23.08	19.23	0.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	22.78	34.18	29.11	13.92	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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